

# 2012-13 Texas Academic Performance Report

District Name: **CROWLEY ISD**

District Number: **220912**

2013 Accountability Rating: **Met Standard**

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District Name: CROWLEY ISD  
County Name: TARRANT  
District Number: 220912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	83%	<b>76%</b>	67%	77%	86%	*	100%	*	89%	62%	70%	*
	2012	78%	81%	<b>69%</b>	63%	72%	77%	53%	88%	*	*	57%	64%	54%
Mathematics	2013	70%	71%	<b>68%</b>	56%	70%	80%	*	96%	*	80%	51%	61%	*
	2012	69%	71%	<b>59%</b>	50%	59%	73%	41%	88%	*	*	49%	52%	42%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	75%	<b>68%</b>	59%	70%	79%	*	85%	*	70%	55%	63%	59%
	2012	77%	79%	<b>70%</b>	59%	69%	85%	60%	86%	*	80%	63%	62%	62%
Mathematics	2013	69%	69%	<b>67%</b>	60%	70%	72%	*	90%	*	63%	62%	62%	66%
	2012	69%	70%	<b>65%</b>	52%	69%	77%	60%	86%	*	80%	57%	58%	68%
Writing	2013	70%	72%	<b>63%</b>	59%	62%	69%	*	85%	*	56%	47%	55%	51%
	2012	72%	74%	<b>65%</b>	58%	62%	79%	56%	82%	*	71%	52%	57%	58%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	80%	<b>68%</b>	59%	69%	80%	64%	78%	-	74%	56%	62%	62%
	2012	78%	80%	<b>66%</b>	58%	66%	76%	61%	91%	*	-	50%	58%	52%
Mathematics	2013	74%	75%	<b>63%</b>	53%	64%	74%	79%	84%	-	68%	43%	55%	61%
	2012	78%	79%	<b>61%</b>	52%	64%	70%	65%	93%	*	-	40%	54%	53%
Science	2013	73%	74%	<b>61%</b>	49%	62%	77%	53%	77%	-	75%	45%	54%	56%
	2012	73%	75%	<b>56%</b>	45%	56%	73%	52%	82%	*	-	42%	46%	37%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	77%	<b>64%</b>	59%	61%	73%	67%	87%	-	80%	53%	58%	43%
	2012	76%	81%	<b>71%</b>	61%	75%	80%	77%	88%	*	-	50%	63%	55%
Mathematics	2013	74%	76%	<b>61%</b>	51%	64%	72%	67%	87%	-	68%	39%	54%	53%
	2012	77%	81%	<b>66%</b>	54%	66%	80%	79%	90%	*	-	42%	58%	49%

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	82%	<b>67%</b>	61%	70%	74%	63%	84%	*	75%	45%	59%	40%
	2012	77%	81%	<b>67%</b>	61%	68%	81%	48%	74%	*	-	35%	62%	56%
Mathematics	2013	72%	72%	<b>54%</b>	44%	58%	65%	*	86%	*	65%	38%	47%	43%
	2012	71%	73%	<b>53%</b>	44%	55%	73%	45%	60%	*	-	36%	48%	43%
Writing	2013	71%	75%	<b>59%</b>	52%	59%	66%	63%	84%	*	67%	48%	50%	33%
	2012	73%	76%	<b>57%</b>	49%	60%	69%	45%	69%	*	-	36%	49%	50%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	86%	<b>75%</b>	67%	79%	86%	80%	78%	*	93%	52%	69%	58%
	2012	81%	84%	<b>75%</b>	68%	75%	84%	81%	79%	*	*	45%	70%	34%
Mathematics	2013	76%	79%	<b>57%</b>	47%	67%	73%	33%	39%	-	78%	29%	51%	57%
	2012	73%	77%	<b>58%</b>	50%	60%	68%	78%	57%	*	-	42%	51%	39%
Science	2013	75%	79%	<b>56%</b>	44%	63%	76%	67%	59%	-	83%	30%	51%	48%
	2012	71%	75%	<b>63%</b>	52%	59%	80%	79%	75%	*	*	47%	54%	37%
Social Studies	2013	64%	69%	<b>52%</b>	41%	54%	72%	63%	59%	*	54%	29%	42%	41%
	2012	61%	66%	<b>58%</b>	49%	56%	72%	63%	73%	*	*	42%	49%	31%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
ELA Reading I	2013	69%	73%	<b>66%</b>	57%	69%	77%	50%	78%	*	69%	47%	57%	41%
ELA Reading II	2013	79%	83%	<b>71%</b>	65%	69%	83%	60%	76%	*	86%	51%	64%	61%
ELA Reading III	2013	83%	91%	<b>33%</b>	38%	*	*	*	-	-	-	*	45%	-
Algebra I	2013	78%	81%	<b>76%</b>	68%	80%	82%	83%	87%	*	74%	44%	70%	67%
Geometry	2013	85%	87%	<b>85%</b>	76%	85%	93%	83%	100%	*	93%	50%	79%	86%

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**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
Algebra II	2013	97%	99%	<b>94%</b>	90%	91%	99%	*	92%	*	*	-	95%	95%
ELA Writing I	2013	55%	60%	<b>53%</b>	47%	54%	64%	43%	65%	*	50%	28%	47%	36%
ELA Writing II	2013	55%	59%	<b>46%</b>	36%	43%	66%	67%	63%	*	54%	38%	36%	34%
ELA Writing III	2013	75%	79%	*	*	*	*	-	-	-	-	-	*	-
Biology	2013	84%	87%	<b>79%</b>	72%	81%	85%	75%	91%	*	77%	45%	73%	65%
Chemistry	2013	84%	86%	<b>71%</b>	62%	69%	86%	63%	90%	*	72%	*	61%	63%
World Geography	2013	75%	79%	<b>68%</b>	58%	69%	82%	63%	86%	*	63%	39%	59%	47%
World History	2013	71%	75%	<b>56%</b>	46%	56%	73%	*	71%	*	59%	26%	45%	47%
U.S. History	2013	72%	73%	<b>45%</b>	45%	*	*	*	-	-	-	33%	*	-
<b>TAKS Met Standard TAKS Grade 11</b>														
English Language Arts	2013	95%	96%	<b>93%</b>	91%	95%	96%	100%	96%	-	86%	63%	91%	65%
	2012	94%	95%	<b>94%</b>	92%	96%	96%	96%	100%	*	*	68%	93%	89%
Mathematics	2013	89%	90%	<b>80%</b>	71%	86%	89%	*	100%	-	80%	42%	75%	59%
	2012	91%	92%	<b>87%</b>	81%	91%	92%	91%	97%	*	-	49%	85%	81%
Science	2013	95%	96%	<b>92%</b>	87%	95%	95%	83%	100%	-	87%	48%	89%	62%
	2012	93%	94%	<b>93%</b>	90%	92%	96%	96%	100%	*	-	59%	90%	85%
Social Studies	2013	98%	98%	<b>97%</b>	96%	97%	98%	100%	100%	-	93%	75%	95%	82%
	2012	98%	98%	<b>98%</b>	96%	98%	99%	100%	97%	*	-	74%	97%	100%
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	80%	<b>69%</b>	61%	70%	80%	67%	84%	67%	73%	47%	62%	56%
	2012	77%	80%	<b>69%</b>	61%	69%	81%	68%	84%	75%	81%	48%	62%	52%

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Reading	2013	80%	83%	<b>73%</b>	67%	74%	82%	65%	85%	69%	80%	55%	67%	57%
	2012	79%	82%	<b>72%</b>	65%	72%	82%	68%	86%	88%	83%	51%	65%	55%
Mathematics	2013	79%	81%	<b>71%</b>	62%	74%	81%	77%	90%	79%	76%	48%	64%	65%
	2012	77%	79%	<b>67%</b>	57%	68%	79%	67%	85%	72%	83%	45%	59%	55%
Writing	2013	63%	66%	<b>55%</b>	48%	55%	66%	53%	74%	58%	57%	40%	48%	41%
	2012	67%	71%	<b>58%</b>	50%	58%	70%	53%	73%	*	68%	38%	50%	49%
Science	2013	82%	84%	<b>72%</b>	63%	74%	84%	68%	85%	71%	77%	42%	65%	58%
	2012	80%	83%	<b>72%</b>	63%	70%	84%	74%	86%	67%	100%	48%	63%	43%
Social Studies	2013	76%	80%	<b>67%</b>	58%	68%	81%	63%	80%	*	65%	40%	58%	49%
	2012	79%	82%	<b>76%</b>	70%	75%	85%	79%	85%	88%	83%	54%	70%	55%
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	38%	<b>25%</b>	18%	25%	37%	24%	47%	37%	27%	19%	19%	16%
	2012	33%	36%	<b>24%</b>	16%	23%	35%	21%	44%	26%	49%	16%	17%	14%
Reading	2013	41%	45%	<b>32%</b>	24%	31%	45%	29%	53%	44%	38%	24%	25%	18%
	2012	38%	42%	<b>30%</b>	22%	29%	42%	20%	50%	38%	58%	18%	22%	16%
Mathematics	2013	34%	36%	<b>24%</b>	16%	25%	34%	24%	53%	29%	27%	19%	19%	20%
	2012	33%	35%	<b>22%</b>	13%	23%	33%	24%	49%	24%	43%	17%	17%	18%
Writing	2013	32%	36%	<b>24%</b>	18%	22%	33%	30%	44%	42%	19%	20%	18%	13%
	2012	34%	38%	<b>24%</b>	17%	21%	36%	28%	49%	*	37%	17%	16%	12%
Science	2013	33%	36%	<b>22%</b>	14%	21%	36%	24%	41%	43%	18%	17%	16%	12%
	2012	29%	32%	<b>19%</b>	11%	19%	30%	11%	35%	25%	50%	14%	13%	3%
Social Studies	2013	26%	30%	<b>17%</b>	10%	17%	30%	10%	33%	*	16%	10%	11%	9%
	2012	23%	27%	<b>18%</b>	12%	20%	26%	21%	23%	13%	67%	15%	12%	2%

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	14%	<b>7%</b>	4%	7%	12%	5%	21%	9%	8%	3%	4%	4%
	2012	12%	13%	<b>7%</b>	4%	7%	12%	4%	18%	8%	13%	3%	4%	3%
Reading	2013	17%	19%	<b>11%</b>	7%	10%	18%	6%	25%	25%	14%	4%	6%	5%
	2012	15%	17%	<b>11%</b>	6%	10%	17%	7%	21%	8%	13%	2%	6%	3%
Mathematics	2013	15%	16%	<b>9%</b>	5%	8%	14%	7%	30%	7%	10%	3%	6%	7%
	2012	14%	15%	<b>8%</b>	4%	8%	13%	3%	24%	12%	17%	4%	5%	6%
Writing	2013	4%	5%	<b>2%</b>	1%	1%	2%	0%	7%	0%	1%	3%	1%	1%
	2012	6%	7%	<b>3%</b>	1%	2%	5%	0%	8%	*	0%	3%	1%	0%
Science	2013	10%	11%	<b>4%</b>	2%	4%	9%	7%	12%	0%	4%	2%	2%	2%
	2012	9%	10%	<b>4%</b>	1%	4%	8%	1%	13%	8%	0%	1%	2%	0%
Social Studies	2013	9%	11%	<b>5%</b>	2%	5%	11%	2%	14%	*	1%	1%	2%	4%
	2012	9%	11%	<b>6%</b>	2%	7%	10%	2%	14%	0%	50%	0%	3%	1%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	63%	<b>57%</b>	55%	57%	61%	63%	68%	*	58%	50%	n/a	46%
Mathematics	2013	59%	59%	<b>56%</b>	55%	54%	57%	42%	72%	*	53%	57%	n/a	-
Writing	2013	45%	44%	<b>38%</b>	37%	36%	41%	*	35%	*	41%	45%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	16%	<b>12%</b>	11%	12%	14%	15%	18%	*	11%	16%	n/a	13%
Mathematics	2013	16%	16%	<b>12%</b>	11%	12%	14%	8%	22%	*	15%	14%	n/a	-
Writing	2013	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	n/a	-

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	44%	<b>38%</b>	37%	38%	43%	50%	42%	*	41%	41%	36%	31%
Mathematics	2013	46%	46%	<b>34%</b>	31%	38%	35%	50%	48%	*	37%	33%	32%	36%
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	63%	<b>61%</b>	57%	64%	89%	-	*	-	*	44%	56%	27%
Mathematics	2013	64%	65%	<b>53%</b>	49%	63%	46%	*	*	-	60%	30%	50%	43%
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
<b>Grade 11</b>														
Class of 2013		94%	94%	<b>93%</b>	89%	94%	94%	92%	100%	*	-	63%	91%	91%
Class of 2012		93%	94%	<b>93%</b>	91%	94%	96%	92%	94%	-	83%	67%	90%	58%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	20%	<b>32%</b>	41%	31%	20%	36%	22%	-	26%	44%	38%	38%
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	89%	<b>77%</b>	70%	78%	88%	73%	87%	-	79%	70%	72%	75%
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	25%	<b>37%</b>	47%	36%	26%	21%	16%	-	32%	57%	45%	39%
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	88%	<b>78%</b>	71%	79%	87%	87%	90%	-	83%	66%	73%	81%
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	14%	<b>25%</b>	33%	21%	14%	20%	22%	*	7%	48%	31%	43%
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	92%	<b>84%</b>	79%	86%	92%	81%	78%	*	100%	60%	80%	77%



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<b>Student Success Initiative</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	24%	21%	<b>43%</b>	53%	33%	27%	67%	61%	-	22%	71%	49%	43%
<b>STAAR Cumulative Met Standard</b>														
	2013	86%	88%	<b>67%</b>	59%	74%	79%	69%	63%	-	75%	31%	63%	66%

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TEXAS EDUCATION AGENCY  
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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>															
<b>All Grades</b>															
All Subjects	2013	77%	80%	<b>69%</b>	60%	60%	72%	-	59%	52%	52%	-	72%	53%	56%
Reading	2013	80%	83%	<b>73%</b>	58%	60%	*	-	56%	54%	54%	-	72%	55%	57%
Mathematics	2013	79%	81%	<b>71%</b>	70%	65%	100%	-	72%	61%	61%	-	81%	63%	65%
Writing	2013	63%	66%	<b>55%</b>	46%	57%	*	-	*	33%	33%	-	64%	36%	41%
Science	2013	82%	84%	<b>72%</b>	54%	*	-	-	56%	55%	55%	-	70%	55%	58%
Social Studies	2013	76%	80%	<b>67%</b>	*	*	-	-	-	42%	42%	-	70%	42%	49%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2013	43%	44%	<b>38%</b>	28%	33%	*	-	22%	31%	31%	-	42%	31%	31%
Mathematics	2013	46%	46%	<b>34%</b>	43%	42%	*	-	40%	35%	35%	-	22%	37%	36%
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>															
<b>Grade 11</b>															
English Language Arts	2013	63%	63%	<b>61%</b>	-	-	-	-	-	-	-	-	*	-	27%
Mathematics	2013	64%	65%	<b>53%</b>	-	-	-	-	-	-	-	-	*	-	43%
<b>Student Success Initiative</b>															
<b>Grade 5 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	23%	20%	<b>32%</b>	36%	*	-	-	36%	38%	38%	-	44%	37%	38%
<b>STAAR Cumulative Met Standard</b>															
	2013	87%	89%	<b>77%</b>	76%	*	-	-	76%	74%	74%	-	75%	75%	75%
<b>Grade 5 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	26%	25%	<b>37%</b>	43%	*	-	-	42%	36%	36%	-	56%	38%	39%
<b>STAAR Cumulative Met Standard</b>															
	2013	88%	88%	<b>78%</b>	88%	*	-	-	88%	80%	80%	-	67%	83%	81%
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	17%	14%	<b>25%</b>	*	*	-	-	-	45%	45%	-	*	42%	43%
<b>STAAR Cumulative Met Standard</b>															
	2013	90%	92%	<b>84%</b>	*	*	-	-	-	76%	76%	-	*	78%	77%
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	24%	21%	<b>43%</b>	*	*	-	-	-	42%	42%	-	*	43%	43%
<b>STAAR Cumulative Met Standard</b>															
	2013	86%	88%	<b>67%</b>	*	*	-	-	-	67%	67%	-	*	67%	66%

District Name: CROWLEY ISD  
 County Name: TARRANT  
 District Number: 220912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	99%	99%	100%	100%	100%	98%	98%	99%	99%
Included in Accountability	92%	92%	<b>91%</b>	92%	90%	92%	95%	86%	92%	94%	90%	91%	72%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	7%	4%	6%	3%	4%	8%	4%	7%	6%	5%
Other Exclusions	3%	3%	<b>2%</b>	0%	5%	1%	1%	10%	0%	1%	1%	3%	22%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	0%	2%	2%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	0%	2%	2%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: CROWLEY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	95.9%	<b>96.0%</b>	96.0%	96.0%	95.6%	96.3%	97.7%	96.5%	95.8%	94.6%	95.6%	97.2%
2010-11	95.7%	95.9%	<b>95.7%</b>	95.7%	95.8%	95.3%	96.0%	97.4%	95.8%	95.7%	94.4%	95.4%	97.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.3%	<b>0.0%</b>	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2010-11	0.2%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	2.5%	<b>0.5%</b>	0.4%	0.6%	0.7%	0.3%	1.3%	*	0.0%	1.0%	0.5%	0.6%
2010-11	2.4%	2.0%	<b>1.0%</b>	1.1%	1.0%	1.1%	0.0%	0.0%	-	0.0%	1.4%	1.1%	2.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	87.6%	<b>92.5%</b>	93.4%	93.6%	91.9%	69.2%	89.7%	-	100.0%	85.3%	89.6%	60.0%
Received GED	1.0%	1.0%	<b>0.3%</b>	0.0%	0.5%	0.7%	0.0%	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	5.0%	5.1%	<b>3.4%</b>	2.2%	2.9%	3.7%	23.1%	10.3%	-	0.0%	10.3%	5.4%	12.0%
Dropped Out	6.3%	6.3%	<b>3.8%</b>	4.4%	2.9%	3.7%	7.7%	0.0%	-	0.0%	4.4%	4.8%	28.0%
Graduates and GED	88.7%	88.6%	<b>92.8%</b>	93.4%	94.1%	92.5%	69.2%	89.7%	-	100.0%	85.3%	89.9%	60.0%
Grads, GED, & Cont	93.7%	93.7%	<b>96.2%</b>	95.6%	97.1%	96.3%	92.3%	100.0%	-	100.0%	95.6%	95.2%	72.0%
<b>Class of 2011</b>													
Graduated	85.9%	86.6%	<b>87.7%</b>	86.5%	88.6%	88.6%	80.0%	100.0%	-	80.0%	77.1%	85.6%	84.2%
Received GED	1.1%	1.0%	<b>0.4%</b>	0.5%	0.0%	0.3%	0.0%	0.0%	-	0.0%	0.0%	0.6%	2.6%
Continued HS	6.2%	6.2%	<b>4.4%</b>	4.8%	4.8%	4.2%	6.7%	0.0%	-	0.0%	14.5%	5.5%	5.3%
Dropped Out	6.8%	6.2%	<b>7.5%</b>	8.2%	6.6%	6.8%	13.3%	0.0%	-	20.0%	8.4%	8.3%	7.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.1%	89.9%	<b>90.9%</b>	89.4%	93.0%	91.8%	80.0%	100.0%	-	80.0%	83.7%	89.8%	89.2%
Received GED	1.4%	1.3%	<b>0.7%</b>	0.5%	0.4%	1.0%	0.0%	0.0%	-	0.0%	0.0%	0.8%	2.7%
Continued HS	1.6%	1.5%	<b>0.9%</b>	1.3%	0.0%	1.3%	0.0%	0.0%	-	0.0%	8.1%	0.8%	0.0%
Dropped Out	7.9%	7.2%	<b>7.5%</b>	8.8%	6.6%	5.9%	20.0%	0.0%	-	20.0%	8.1%	8.6%	8.1%
Graduates and GED	90.5%	91.3%	<b>91.6%</b>	89.9%	93.4%	92.8%	80.0%	100.0%	-	80.0%	83.7%	90.6%	91.9%
Grads, GED, & Cont	92.1%	92.8%	<b>92.5%</b>	91.2%	93.4%	94.1%	80.0%	100.0%	-	80.0%	91.9%	91.4%	91.9%
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.0%	89.3%	<b>88.9%</b>	88.5%	86.0%	92.3%	100.0%	n/a	n/a	n/a	84.7%	87.4%	72.0%
Received GED	1.6%	1.5%	<b>0.7%</b>	1.0%	0.5%	0.5%	0.0%	n/a	n/a	n/a	1.0%	0.7%	0.0%
Continued HS	1.8%	1.9%	<b>1.9%</b>	2.3%	3.1%	0.5%	0.0%	n/a	n/a	n/a	3.1%	1.1%	0.0%
Dropped Out	8.6%	7.4%	<b>8.5%</b>	8.2%	10.4%	6.6%	0.0%	n/a	n/a	n/a	11.2%	10.9%	28.0%
<b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b>													
<b>Class of 2010</b>													
Graduated	88.7%	90.0%	<b>90.2%</b>	89.7%	88.4%	92.8%	100.0%	n/a	n/a	n/a	87.8%	88.4%	72.0%
Received GED	1.9%	1.7%	<b>0.9%</b>	1.3%	0.5%	0.8%	0.0%	n/a	n/a	n/a	2.0%	1.1%	0.0%
Continued HS	0.7%	0.7%	<b>0.3%</b>	0.5%	0.5%	0.0%	0.0%	n/a	n/a	n/a	1.0%	0.4%	0.0%
Dropped Out	8.7%	7.5%	<b>8.6%</b>	8.5%	10.6%	6.4%	0.0%	n/a	n/a	n/a	9.2%	10.2%	28.0%
Graduates and GED	90.6%	91.7%	<b>91.1%</b>	91.0%	88.9%	93.6%	100.0%	n/a	n/a	n/a	89.8%	89.4%	72.0%
Grads, GED, & Cont	91.3%	92.5%	<b>91.4%</b>	91.5%	89.4%	93.6%	100.0%	n/a	n/a	n/a	90.8%	89.8%	72.0%

District Name: CROWLEY ISD  
 County Name: TARRANT  
 District Number: 220912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	87.6%	<b>90.2%</b>	90.6%	91.0%	90.8%	64.3%	86.7%	-	100.0%	84.5%	85.1%	55.6%
Class of 2011	85.9%	86.6%	<b>85.7%</b>	84.1%	86.1%	87.3%	75.0%	100.0%	-	80.0%	77.1%	85.4%	68.1%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2011	89.1%	89.9%	<b>89.9%</b>	88.2%	92.3%	91.0%	75.0%	100.0%	-	80.0%	83.7%	89.5%	86.4%
Class of 2010	88.0%	89.3%	<b>88.9%</b>	88.5%	86.0%	92.3%	100.0%	n/a	n/a	n/a	84.7%	87.4%	72.0%
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	79.8%	<b>80.1%</b>	76.8%	80.3%	83.5%	72.7%	92.9%	-	71.4%	22.4%	72.0%	75.0%
Class of 2011	80.1%	79.4%	<b>72.5%</b>	69.0%	69.9%	76.5%	61.5%	92.7%	-	*	13.9%	67.8%	67.6%
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	31.3%	<b>25.0%</b>	18.1%	25.5%	34.7%	20.2%	42.6%	*	11.4%	6.7%	17.1%	13.5%
2010-11	30.3%	31.1%	<b>21.3%</b>	13.7%	23.2%	30.9%	10.1%	39.5%	*	4.8%	5.7%	13.4%	13.6%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	67%	<b>56%</b>	51%	59%	64%	*	59%	-	58%	8%	48%	14%
2012	61%	65%	<b>64%</b>	58%	65%	70%	58%	75%	*	-	20%	59%	31%
<b>Mathematics</b>													
2013	66%	67%	<b>49%</b>	35%	52%	64%	*	82%	-	62%	3%	38%	34%
2012	73%	75%	<b>64%</b>	51%	64%	75%	76%	83%	*	-	28%	53%	48%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	73%	<b>66%</b>	61%	62%	73%	88%	81%	-	40%	24%	54%	8%
Class of 2011	64%	68%	<b>62%</b>	51%	59%	74%	58%	79%	-	*	24%	50%	22%
<b>Mathematics</b>													
Class of 2012	70%	71%	<b>61%</b>	49%	61%	76%	63%	81%	-	20%	21%	49%	58%
Class of 2011	67%	70%	<b>59%</b>	42%	56%	79%	64%	85%	-	*	19%	52%	28%
<b>Both Subjects</b>													
Class of 2012	57%	59%	<b>48%</b>	37%	45%	62%	50%	65%	-	20%	4%	33%	8%
Class of 2011	52%	56%	<b>47%</b>	31%	44%	65%	55%	72%	-	*	13%	37%	9%
<b>AP/IB Results</b>													
<b>Tested</b>													
2012	21.9%	22.8%	<b>15.5%</b>	7.1%	16.1%	22.6%	19.8%	30.6%	*	33.3%	n/a	10.1%	n/a
<b>Examinees &gt;= Criterion</b>													
2012	50.8%	57.4%	<b>53.4%</b>	41.5%	59.3%	56.1%	56.0%	54.5%	*	*	n/a	48.6%	n/a
2011	49.3%	56.6%	<b>60.8%</b>	56.8%	60.0%	62.9%	*	66.7%	-	-	n/a	n/a	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2012	66.9%	65.9%	<b>70.3%</b>	70.3%	65.5%	71.1%	54.5%	?	-	14.3%	n/a	62.0%	n/a
Class of 2011	68.9%	70.4%	<b>73.7%</b>	76.4%	63.9%	76.3%	50.0%	92.7%	-	*	n/a	n/a	n/a

District Name: CROWLEY ISD  
 County Name: TARRANT  
 District Number: 220912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>At/Above Criterion</b>													
Class of 2012	24.9%	32.4%	<b>18.1%</b>	5.8%	12.8%	34.3%	0.0%	43.3%	-	*	n/a	8.2%	n/a
Class of 2011	25.7%	32.9%	<b>22.5%</b>	7.0%	14.5%	39.3%	16.7%	52.6%	-	*	n/a	n/a	n/a
<b>Average SAT Score</b>													
Class of 2012	1422	1481	<b>1364</b>	1240	1355	1506	1350	1540	-	*	n/a	1245	n/a
<b>Average ACT Score</b>													
Class of 2012	20.5	21.9	<b>19.9</b>	17.6	19.4	23.5	*	21.1	-	*	n/a	18.4	n/a
Class of 2011	20.5	21.9	<b>20.2</b>	17.8	19.2	24.1	*	20.6	-	*	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	57.9%	<b>60.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	70.2%	<b>65.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: CROWLEY ISD  
County Name: TARRANT  
District Number: 220912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	15,000	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	30	0.2%	13,416	0.3%
Pre-Kindergarten	534	3.6%	226,772	4.5%
Kindergarten	1,132	7.5%	390,300	7.7%
Grade 1	1,108	7.4%	396,661	7.8%
Grade 2	1,038	6.9%	388,982	7.7%
Grade 3	1,125	7.5%	382,780	7.6%
Grade 4	1,110	7.4%	378,526	7.5%
Grade 5	1,053	7.0%	376,252	7.4%
Grade 6	1,233	8.2%	380,055	7.5%
Grade 7	1,171	7.8%	377,084	7.5%
Grade 8	1,183	7.9%	366,690	7.2%
Grade 9	1,178	7.9%	402,264	8.0%
Grade 10	1,154	7.7%	350,372	6.9%
Grade 11	984	6.6%	327,540	6.5%
Grade 12	967	6.4%	301,245	6.0%
Ethnic Distribution:				
African American	6,190	41.3%	644,357	12.7%
Hispanic	3,628	24.2%	2,597,524	51.3%
White	3,448	23.0%	1,515,859	30.0%
American Indian	812	5.4%	21,716	0.4%
Asian	646	4.3%	183,395	3.6%
Pacific Islander	16	0.1%	6,618	0.1%
Two or More Races	260	1.7%	89,470	1.8%
Economically Disadvantaged	8,906	59.4%	3,054,741	60.4%
Non-Educationally Disadvantaged	6,094	40.6%	2,004,198	39.6%
English Language Learners (ELL)	1,729	11.5%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	348	2.1%	87,292	1.7%
At-Risk	7,125	47.5%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	910	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	370	40.7%	38,213	13.1%
Hispanic	203	22.3%	131,106	44.8%
White	291	32.0%	105,767	36.1%
American Indian	11	1.2%	1,427	0.5%
Asian	28	3.1%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	7	0.8%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	181	19.9%	57,010	19.5%
Recommended H.S. Program/DAP	729	80.1%	235,626	80.5%
Special Education Graduates	67	7.4%	25,213	8.6%

District Name: CROWLEY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>

Retention Rates by Grade:

Kindergarten	4.1%	2.1%	22.4%	9.7%
Grade 1	6.8%	4.4%	6.6%	8.2%
Grade 2	4.0%	2.9%	5.6%	3.9%
Grade 3	2.5%	2.1%	2.5%	1.6%
Grade 4	1.0%	1.0%	0.8%	1.0%
Grade 5	0.3%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	1.0%
Grade 7	0.9%	1.0%	1.1%	1.4%
Grade 8	1.1%	0.7%	1.3%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	28	0.2%	3,784	0.1%
Underreported Students	65	0.9%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:		
Kindergarten	19.8	19.6
Grade 1	20.5	19.5
Grade 2	19.9	19.4
Grade 3	19.8	19.3
Grade 4	20.4	19.5
Grade 5	24.7	21.4
Grade 6	25.1	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	19.9	17.4
Foreign Languages	20.7	19.0
Mathematics	22.7	18.0
Science	21.7	19.0
Social Studies	23.9	19.7



District Name: CROWLEY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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<b>Staff Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Staff	1,494.2	100.0%	642,184.2	100.0%
Professional Staff:	1,091.0	73.0%	410,626.9	63.9%
Teachers	905.8	60.6%	327,419.5	51.0%
Professional Support	117.6	7.9%	57,943.6	9.0%
Campus Administration (School Leadership)	56.7	3.8%	18,711.2	2.9%
Central Administration	10.9	0.7%	6,552.8	1.0%
Educational Aides:	202.9	13.6%	60,039.4	9.3%
Auxiliary Staff:	200.3	13.4%	171,517.9	26.7%
Total Minority Staff:	493.3	33.0%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	169.9	18.8%	30,708.2	9.4%
Hispanic	65.2	7.2%	81,501.1	24.9%
White	650.9	71.9%	205,514.5	62.8%
American Indian	4.0	0.4%	1,256.1	0.4%
Asian	9.9	1.1%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	6.0	0.7%	3,742.5	1.1%
Males	214.1	23.6%	75,928.1	23.2%
Females	691.8	76.4%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	4.0	0.4%	2,956.9	0.9%
Bachelors	682.5	75.3%	246,934.9	75.4%
Masters	215.3	23.8%	75,715.3	23.1%
Doctorate	4.0	0.4%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	64.0	7.1%	22,758.2	7.0%
1-5 Years Experience	296.1	32.7%	85,475.9	26.1%
6-10 Years Experience	204.4	22.6%	74,433.1	22.7%
11-20 Years Experience	235.4	26.0%	88,182.0	26.9%
Over 20 Years Experience	106.0	11.7%	56,570.2	17.3%
Number of Students per Teacher	16.6	n/a	15.5	n/a

District Name: CROWLEY ISD  
 County Name: TARRANT  
 District Number: 220912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<b>Staff Information (Continued)</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.5	11.5
Average Years Experience of Teachers with District:	5.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$48,139	\$41,878
1-5 Years Experience	\$48,431	\$44,354
6-10 Years Experience	\$50,164	\$46,784
11-20 Years Experience	\$53,286	\$50,587
Over 20 Years Experience	\$60,062	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$51,424	\$48,821
Professional Support	\$58,061	\$57,253
Campus Administration (School Leadership)	\$75,426	\$71,259
Central Administration	\$114,952	\$91,993
Instructional Staff Percent:	76.6	64.2
Turnover Rate for Teachers:	20.3	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

District Name: CROWLEY ISD  
 County Name: TARRANT  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1,669	11.1%	840,072	16.6%
Career & Technical Education	4,176	27.8%	1,110,812	22.0%
Gifted & Talented Education	971	6.5%	387,578	7.7%
Special Education	1,324	8.8%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	37.2	4.1%	17,422.4	5.3%
Career & Technical Education	49.6	5.5%	13,453.0	4.1%
Compensatory Education	0.1	0.0%	9,490.0	2.9%
Gifted & Talented Education	5.7	0.6%	6,417.3	2.0%
Regular Education	715.1	78.9%	239,612.0	73.2%
Special Education	98.1	10.8%	30,185.4	9.2%
Other	0.0	0.0%	10,839.3	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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